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## Mian Hu

Faculty of Education  
The University of Hong Kong

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Homepage: <https://mianhu.github.io/>

### AREAS OF INTEREST

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Critical applied linguistics; English for Academic Purposes; language teacher identity; language policy; ethnographic studies; sociolinguistics

### EDUCATION

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Sep 2021-Aug 2025 (Expected)	<b>PhD in Education</b> The University of Hong Kong <b>Primary Supervisor:</b> Prof. Seyyed-Abdolhamid Mirhosseini <b>Co-supervisor:</b> Prof. Anna Mendoza
Feb 2025-May 2025	<b>Visiting International Research Students Program</b> University of British Columbia <b>Supervisor:</b> Prof. Ryuko Kubota
Sep 2015-Sep 2016	<b>M.A. in TESOL</b> King's College London
Sep 2010-Jun 2014	<b>B.A. in International Politics</b> Beijing International Studies University

### EMPLOYMENT

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Feb 2024-May 2024	<b>Research Assistant (Part-time)</b> The University of Hong Kong
Sep 2017-Aug 2021	<b>Lecturer</b> Xi'an Jiaotong-Liverpool University, China
Sep 2016-Aug 2017	<b>Lecturer</b> GIST International College, China
Oct 2014-May 2015	<b>English Instructor</b> Global Education & Technology Co., Ltd., China

### PUBLICATIONS

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#### Peer-reviewed journal papers

Hu, M.\*, & Mirhosseini, S. A. (under review). An ethnographic exploration of language policies and language teacher identity entanglements in a transnational university. *System*.

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Mirhosseini, S. A., **Hu, M.\***, Jiang, L., & Fang, F. (under review). 'English spread' at the interface of national and institutional EMI policies in China. *The Modern Language Journal*.

**Hu, M.**, Mirhosseini, S. A.\*, & Mendoza, A. (2024). Only a cog in a machine?: Reappraising institutionalized EAP teacher identities in a transnational context. *Journal of English for Academic Purposes*. 71(2024).

Collett, D., Evans, S.\*, & **Hu, M.** (2022). Exploring cultural influences on engagement in peer review through the lens of self-determination theory at a transnational university in China. *International Journal of English for Academic Purposes: Research and Practice*, 2022(Spring), 61-85.

#### **Peer-reviewed conference proceeding**

**Hu, M.\***, & Collett, D. (2020). Students' Perceived Engagement in Peer Review in a Transnational University Context: An Action Research. *Harmony in Diversity: ELT in Transcultural Society*, 161.

#### **Conference presentations**

**Hu, M.** (2024). An ethnographic study of TNHE policies and language teacher identity entanglements. *The Eighth Worldwide Forum for Comparative Education & International Conference on Education Transformation and Human Development*. Beijing, China.

Mirhosseini, S. A., & **Hu, M.** (2024). Ideologies of Chineseness and Englishlization in university EMI policies in China. *BAAL 2024 Conference*. Essex, UK.

**Hu, M.**, Mirhosseini, S. A., & Mendoza, A. (2024). More than a cog: A critical perspective towards EAP teacher identity construction. *Sociolinguistics Symposium 25*. Perth, Australia.

**Hu, M.**, Mirhosseini, S. A., & Mendoza, A. (2024). The institutionalized identities of EAP teachers in a Chinese TNHE-EMI context: A critical inquiry. *AAAL 2024 Conference*. Houston, USA.

**Hu, M.**, & Mendoza, A. (2023). Negotiating power and meaning in an EAP classroom: A positioning theory perspective. *AAAL 2023 Conference*, Portland, USA.

**Hu, M.** (2022). Exploring Academic Writing Teacher Researcher Identity in a Chinese Transnational Educational Context. *AAAL 2022 Conference*, Pittsburgh, USA.

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Collett, D., Evans, S., & **Hu, M.** (2021). Exploring postgraduate students' ongoing engagement with peer review. *CEAPA-BALEAP International Conference*, Suzhou, China.

**Hu, M.**, Collett, D., & Evans, S. (2020). Exploring peer review in writing classroom: From teacher directed to author directed. *18<sup>th</sup> AsiaTEFL International Conference*, Goyang, Korea.

**Hu, M.**, & Collett, D. (2020). Students' perceived engagement in peer review in a transnational university context: an action research. *40<sup>th</sup> Thailand TESOL-PAC International Conference*, Bangkok, Thailand.

## **Teaching**

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Sep 2017-Aug 2021	<b>English for Academic Purposes</b> Xi'an Jiaotong-Liverpool University
Sep 2016-Aug 2017	<b>English for Academic Purposes</b> GIST International College
Oct 2014-May 2015	<b>General English</b> Global Education & Technology Co., Ltd.

## **SERVICE**

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### **Reviewing**

Journals	<i>Journal of Language, Identity &amp; Education</i> <i>TESOL Journal</i> <i>Language Teaching Research</i>
Conference abstracts	<i>2025 Annual Conference of the American Association for Applied Linguistics</i>

### **Service to Xi'an Jiaotong-Liverpool University**

Sep 2020-May 2021	Member, Conference Committee, 2021 CEAPA-BALEAP
Sep 2019-Aug 2021	Expert Peer, PGCert program
Sep 2018-Aug 2019	Staff mentor

## **PROFESSIONAL QUALIFICATIONS**

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2022	<b>Certificate in Teaching and Learning in Higher Education</b> The University of Hong Kong
2019	<b>Fellow</b> Higher Education Academy, UK
2019	<b>PGcert Teaching and Supporting Learning in Higher Education</b> Xi'an Jiaotong-Liverpool University

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2016	<b>Certificate in English Language Teaching to Adults (CELTA)</b> Cambridge English Language Assessment
2014	<b>Certificate of Test for English Majors, Band 8 (TEM 8)</b> Ministry of Education of China
2014	<b>Certificate of Japanese-Language Proficiency, N2 (JLPT N2)</b> Japan Foundation
2012	<b>Certificate of Test for English Majors, Band 4 (TEM 4)</b> Ministry of Education of China

## HONOURS & FUNDS

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2024-2025	<b>Dr. Lo Kwee Seong Education Foundation Travel and Conference Grants (one award of HK\$17,000)</b> Lo Kwee Seong Foundation
2024	<b>Faculty Research Travel Support</b> Faculty of Education, The University of Hong Kong
2023-2024	<b>Conference Support for Research Postgraduate Students</b> The University of Hong Kong
2021-2025	<b>Postgraduate Scholarship</b> The University of Hong Kong
2019-2021	<b>Conference Presentation Fund</b> Xi'an Jiaotong-Liverpool University
2013	<b>National University Students Innovative Research Fund</b> Ministry of Education of China
2012	<b>Award for Excellent Paper</b> National Legal English Contest Committee
2011-2013	<b>University Scholarship</b> Beijing International Studies University